

# SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: VIII,

SUBJECT: ENGLISH

## LEARNING OBJECTIVES:

- *To develop comprehensive language skills, critical thinking, cultural awareness, and creative expression through engagement with prose, poetry, and stories.*
- *To improve reading comprehension, vocabulary, and grammar, enhancing analytical and creative writing abilities, fostering an appreciation for literature, and developing effective communication skills in both spoken and written forms.*
- *To understand and analyze different text types like stories, poems, articles, and factual passages. Identify main ideas, supporting details, and author's purpose.*
- *Infer meaning from context and make logical deductions.*
- *To organize ideas coherently and effectively and compose clear and well-structured writing tasks with proper grammar and punctuation.*
- *To reinforce basic grammar concepts like tenses, subject-verb agreement, parts of speech, sentence structure and apply grammatical rules accurately in writing and speaking.*
- *To identify literary devices like metaphors, similes, alliteration etc.*
- *To evaluate different perspectives and interpretations and integrate with real-life situations.*

APRIL	MAY	JULY
<b>Book Poorvi- 8</b> The White Elephant Poem- Cloudplay <b>Grammar</b> – Nouns , Pronouns, Adjectives <b>Writing Task</b> Paragraph Writing	<b>Poorvi -8</b> Ch - A Rupee goes a long way (as reading comprehension) <b>Grammar</b> - Determiners, Articles <b>Writing Task</b> Paragraph writing <b>Revision for PA 1</b>	<b>Poorvi -8</b> Ch - The Wit that Won Hearts, Wisdom Paves the Way Poem- A Concrete Example <b>Grammar</b> - Verbs & Adverbs <b>Writing Task</b> – formal letter
AUGUST	SEPTEMBER	OCTOBER
<b>Poorvi-8</b> Ch- A Tale of Valour, Verghese Kurien (as reading comprehension) Poem- Somebody's Mother <b>Grammar</b> -Tenses <b>Writing Tasks</b> - Story, Formal letter, Diary Entry <b>Merchant of Venice</b> <b>Listening Skill Assessment</b> (ASL)	<b>Half yearly Exams</b>  Paper showing and discussion	<b>Poorvi-8</b> Ch – The Case of the Fifth Word Spectacular wonders Poem- Magic Brush <b>Grammar</b> - Prepositions, Conjunctions <b>Writing</b> - Formal Letter

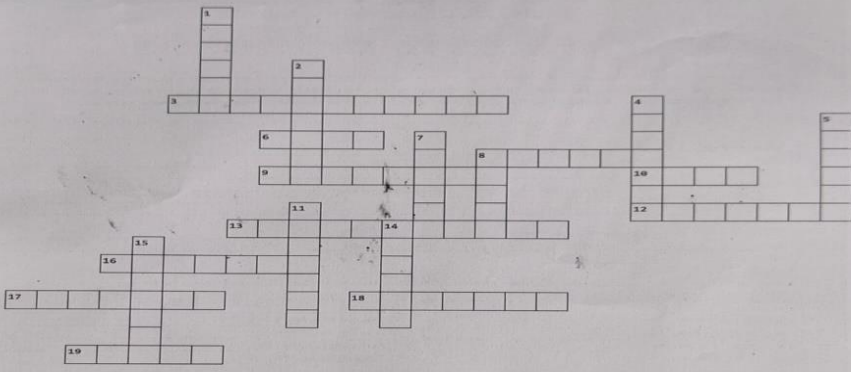
<b>Revision for Half yearly exams</b>		
<b>NOVEMBER</b>	<b>DECEMBER</b>	<b>JANUARY</b>
<b>Poorvi-8</b> Ch- The Cherry Tree - Waiting for the Rain Poem- Harvest Hymn <b>Writing Task</b> - Diary Entry <b>Grammar</b> - Modals, Reported Speech <b>Julius Caesar</b>	<b>PA 2 Exams</b>  <b>Poem</b> - Magnifying Glass  <b>Grammar</b> - Voice <b>Writing Task</b> - Story	<b>Poorvi-8</b> Ch- Feathered Friend - Bibha Chowdhuri (as reading comprehension)  <b>Grammar</b> -           Subject-verb agreement <b>Writing Tasks</b> - Story, Formal letter, Diary entry <b>Speaking Skills Assessment</b> (ASL) <b>Revision for Final exams</b>
<b>FEBRUARY</b>		
<b>Revision for Final exams</b>		

<b>PA1</b>	The White Elephant Poem- Cloudplay <b>Grammar</b> – Nouns , Pronouns, Adjectives, Determiners, Articles <b>Writing Task</b> Paragraph Writing
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<p><b>HALF YEARLY</b></p>	<p><b><u>Book Poorvi -8</u></b>  <b><u>Prose</u></b>  Ch -The White Elephant  The Wit that Won Hearts,  Wisdom Paves the Way  A Tale of Valour,</p> <p><b><u>Poem-</u></b> Cloudplay  A Concrete Example  Somebody's Mother</p> <p><b><u>Shakespeare Play</u></b>  <b>Merchant of Venice</b>  <b>Writing Tasks-</b> Formal letter , Paragraph , Story Writing, Diary Entry  <b>Grammar</b> Nouns , Pronouns , Adjectives, Determiners, Articles, Verbs, Adverbs, Tenses  Gap Filling and Editing/Omission based all the Grammar topics mentioned above</p>
<p><b>PA2</b></p>	<p><b><u>Book Poorvi -8</u></b>  Ch – The Case of the Fifth Word  Spectacular wonders  Poems- Magic Brush , Harvest Hymn</p> <p><b>Writing Task</b>  Formal letter,  Diary Entry</p> <p><b>Grammar-</b>  Reported Speech,  Prepositions,  Conjunctions,  Modals</p>

<b>FINAL</b>	<p><b><u>Poorvi-8</u></b></p> <p><b><u>Prose</u></b>  CH- The Case of the Fifth Word  Spectacular wonders  The Cherry Tree  Waiting for the Rain  Feathered Friend</p> <p>Poems- Magic Brush  Harvest Hymn  Magnifying Glass</p> <p><b><u>Writing Task</u></b>  Formal letter, Diary Entry ,Story writing</p> <p><b><u>Shakespeare Play</u></b>  Julius Caesar</p> <p><b><u>Grammar -</u></b>  Gap Filling, Editing/Omission based on above Grammar topics</p>
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<b>Subject Enrichment</b>	Assessment of Listening and Speaking Skill
<b>Project Based Assessment</b>	<p><b><u>ENGLISH HOLIDAYS HOMEWORK.....CLASS 8</u></b></p> <ul style="list-style-type: none"> <li>❖ Read the summary of ‘The Merchant of Venice’ by Shakespeare.</li> <li>❖ On A-4 size sheets, describe the Court Scene in Act IV with reference to the following points with related pictures: <ul style="list-style-type: none"> <li>• Shylock’s insistence on the pound of flesh</li> <li>• Antonio’s situation</li> <li>• Role of Portia in disguise</li> </ul> </li> <li>❖ Also, using your imagination and creativity give a pictorial representation of the court scene.</li> <li>❖ <b><u>FUN ACTIVITY</u></b></li> </ul> <p>Based on the story. solve the crossword given below. Take a print out and paste it on an A-4 size sheet.</p>

	<div data-bbox="373 96 1329 835" data-label="Complex-Block"> <p style="text-align: center;"><b>Merchant of Venice</b></p>  <div style="display: flex; justify-content: space-between;"> <div data-bbox="399 537 821 817" data-label="List-Group"> <p style="text-align: center;"><b>Across</b></p> <p>3. As a punishment, Shylock must convert to which religion?</p> <p>6. Portia gives this to Bassanio as a token of love</p> <p>8. Bassanio borrows money to win whose hand?</p> <p>9. suitor who choosee the lead casket</p> <p>10. the metallic casket that represents false appearances.</p> <p>12. Portia's lady in waiting</p> <p>13. Shylock's profession</p> <p>16. Whom does Jessica elope with?</p> <p>17. Portia's hometown</p> <p>18. Shylock's insistence on the bond reflects this human flaw.</p> <p>19. The law that saves Antonio in the court- "No _____ must be shed."</p> </div> <div data-bbox="845 537 1268 750" data-label="List-Group"> <p style="text-align: center;"><b>Down</b></p> <p>1. Shylock's religion</p> <p>2. shylock's daughter who elopes</p> <p>4. Who chooses the silver casket?</p> <p>5. Who says- " The quality of mercy of mercy is not strained."</p> <p>7. city where the play is set</p> <p>8. Shylock demands a _____ of flesh</p> <p>11. merchant in the story</p> <p>14. Portia disguises herself as a _____</p> <p>15. The prince of _____ chooses the gold casket</p> </div> </div> </div>
<b>Portfolio</b>	<p>Two Activities based on:</p> <p>A Tale of Valour</p> <p>Feathered Friend</p>
<b>Multiple Assessment</b>	<p>Class Tests</p>

**SYLLABUS PLAN FOR THE SESSION 2025-26**  
**CLASS: 8; SUBJECT: FRENCH**

**LEARNING OBJECTIVES:**

Developing basic conversational skills, expanding vocabulary related to everyday life topics, understanding and using core grammatical structures like past tense, and gaining a foundational knowledge of French culture through simple reading and listening comprehension, all while being able to express basic opinions and describe personal experiences in French

APRIL	MAY	JULY
Recap of class 7 grammar- contracted article, partitive article, possessive adjectives and verbs Les musees et les monuments- Lecon 1 Reading of lecon 2	Making plural and making feminine using adjectives Formez les questions- inversion, negation revision Question words Reading lesson 3 Les adverbess de quantite <b>Revision for first units</b>	Trouvez les questions OUI,SI,NON Introduction of SE verbs Reading of lecon 4 and Q/A Ma journee Quelle heure est il? <b>Speaking skills testing</b>
AUGUST	SEPTEMBER	OCTOBER
Reading comprehension Quelle heure est il con't Les prepositions Image questions for prepositions Rev of possessive adjective and partitive article <b>Revision for half yearly</b>	<b>Half yearly exams</b> Discussion of question paper Introduction of passe compose ( with avoir) reading lesson 10 Reading lecon 6 ( les fetes)	EN, AU etc. for countries and cities, reading lesson 7 Les adjectifs interrogatifs Mettez en ordre ( present tense and past tense) Passe compose con't .....
NOVEMBER	DECEMBER	JANUARY
Passe compose ( with etre) House verbs DR MRS VANDERTRAMPP Passe compose of SE verbs Expressions of time- hier, demain etc. Negation in past <b>Revision for second units</b>	<b>Unit tests</b> Introducing imperatif	Imperatif Reading lecon 8 Introducing futur simple Mettez au temps convenable Trouvez les questions <b>Listening skills testing</b>
FEBRUARY		
Reading lecon 11 ( reinforcing PC) <b>Revision for final exams</b>		

**Syllabus :**

**PA 1** : chapter 1, contracted article, possessive adjective, les adjectifs, verbs covered in class 7

**Half yearly** : negation, making questions, adverbs of quantity, OUI,SI,NON

Introduction of SE verbs, Ma journée, Quelle heure est il?, prepositions, partitive article ch 3 and 4 text

**PA 2** : passe compose, les fetes, En, Au etc. les adjectifs interrogatifs, negation

**Final** : passe compose, les fetes, En, Au etc. les adjectifs interrogatifs, negation, imperatif, futur simple, trouvez les questions, ch 8, 11 text

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS: 8 SUBJECT: Hindi****LEARNING OBJECTIVES:**

- दैनिक जीवन में हिंदी में समझने-बोलने के साथ-साथ लिखने की क्षमता का विकास करना।
- हिंदी के किशोर-साहित्य, अखबार व पत्रिकाओं को पढ़कर समझ पाना और उसका आनंद उठाने की क्षमता का विकास करना।
- हिंदी के ज़रिए अपने अनुभव संसार को लिखकर सहज अभिव्यक्ति कर पाने में सक्षम बनाना।
- कविता, कहानी तथा घटनाओं को रोचक ढंग से लिखना।
- भाषा एवं साहित्य को समझने एवं आत्मसात करने की दक्षता का विकास।

APRIL	MAY	JULY
<p>सेतु कार्यक्रम : आओ बच्चों तुम्हें दिखाएँ झाँकी हिंदुस्तान की, एक दौड़ ऐसी भी</p> <p>व्याकरण : वर्ण विच्छेद, अनेक शब्दों के लिए एक शब्द(1-20) अनेकार्थी शब्द (1-20)</p>	<p>सेतु कार्यक्रम: डाँडी या गोथा</p> <p>लेखन : विज्ञापन लेखन, पत्र लेखन</p>	<p>मल्हार: एक आशीर्वाद कविता), दो गौरैया(कहानी)</p> <p>व्याकरण: क्रिया, क्रिया विशेषण, वाक्य शोधन (पृष्ठ 178-179, 1-42), वाचन कौशल</p>
AUGUST	SEPTEMBER	OCTOBER
<p>मल्हार: स्वदेश (कविता), हरिद्वार(पत्र), कबीर के दोहे (कविता)</p>	<p>पुनरावृत्ति, अर्द्धवार्षिक परीक्षा</p>	<p>मल्हार: एक टोकरी भर मिट्टी(कहानी), मत बाँधो(कविता)</p> <p>व्याकरण: अनेक शब्दों के लिए एक शब्द(21-40) अनेकार्थी शब्द (21-40)</p>
NOVEMBER	DECEMBER	JANUARY
<p>मल्हार: नए मेहमान (एकांकी)</p> <p>व्याकरण: संबंधबोधक, समच्चयबोधक, विस्मयादिबोधक, वाक्य शोधन (पृष्ठ 180-181)</p>	<p>मल्हार: आदमी का अनुपात(कविता)</p> <p>व्याकरण: अनुच्छेद लेखन, पत्र लेखन</p>	<p>मल्हार: तरुण के स्वप्न (उद्बोधन)</p> <p>व्याकरण: विज्ञापन लेखन, श्रवण कौशल</p>
FEBRUARY		
<p>पुनरावृत्ति</p>		



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<b>PA1</b>	<p>सेतु कार्यक्रम : आओ बच्चों तुम्हें दिखाएँ झाँकी हिंदुस्तान की, एक दौड़ ऐसी भी, डाँडी या गोथा</p> <p>व्याकरण : वर्ण विच्छेद, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द</p> <p>लेखन : विज्ञापन लेखन, पत्र लेखन</p>
<b>HALF YEARLY</b>	<p>मल्हार: स्वदेश, दो गोरैया, एक आशीर्वाद, हरिद्वार, कबीर के दोहे</p> <p>व्याकरण : वर्ण विच्छेद, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द, क्रिया, क्रिया विशेषण, वाक्य शोधन</p> <p>लेखन : विज्ञापन लेखन, अनौपचारिक पत्र लेखन, अनुच्छेद लेखन , अपठित गद्यांश</p>
<b>PA2</b>	<p>मल्हार: एक टोकरी भर मिट्टी, मत बाँधो, नए मेहमान</p> <p>व्याकरण: अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द, वाक्य शोधन</p> <p>लेखन: अनुच्छेद लेखन</p>
<b>FINAL</b>	<p>मल्हार: एक टोकरी भर मिट्टी, मत बाँधो, नए मेहमान, आदमी का अनुपात, तरुण के स्वप्न</p> <p>व्याकरण : अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द, वाक्य शोधन, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक, क्रिया विशेषण</p> <p>लेखन : विज्ञापन लेखन, औपचारिक / अनौपचारिक पत्र लेखन, अनुच्छेद लेखन , अपठित गद्यांश</p>

<b>Subject Enrichment</b>	श्रवण और वाचन कौशल
<b>Project Based Assessment</b>	ग्रीष्मावकाश गृहकार्य
<b>Portfolio</b>	उत्तरपुस्तिका
<b>Multiple Assessment</b>	कक्षा परीक्षा

## SYLLABUS PLAN FOR THE SESSION 2024-25

**CLASS: 8 SUBJECT: IT**

**LEARNING OBJECTIVES:** Students will be able to generally build upon the skills developed in earlier grades, with a greater focus on practical applications, deeper understanding of software tools, and the introduction of programming concepts. It also incorporates a stronger emphasis on internet safety, digital communication, and the ethical use of technology.

APRIL	MAY	JULY
HTML REVISION WORKSHEET, CH 6 HTML	REVISION, PA 1	CH 1 COMPUTER NETWORKS CH 2 CYBER THREATS AND SECURITY, CH 3 INTRODUCTION TO CLOUD COMPUTING
AUGUST	SEPTEMBER	OCTOBER
PRACTICALS, REVISION	HALF YEARLY EXAMS	CH 7 DATABASE
NOVEMBER	DECEMBER	JANUARY
CH 4 AI APPLICATIONS, REVISION, PA 2	INTRODUCTION TO APP DEVELOPMENT	CH 8 PYTHON- LISTS AND LOOPS
FEBRUARY		
REVISION, FINAL EXAMS		

<b>PA1</b>	HTML REVISION WORKSHEET CH 6 HTML
<b>HALF YEARLY</b>	CH 1 COMPUTER NETWORKS CH 2 CYBER THREATS AND SECURITY CH 3 INTRODUCTION TO CLOUD COMPUTING CH 6 HTML AND CSS
<b>PA2</b>	CH 4 AI APPLICATIONS CH 7 DATABASE
<b>FINAL</b>	CH 1 COMPUTER NETWORKS CH 2 CYBER THREATS AND SECURITY CH 3 INTRODUCTION TO CLOUD COMPUTING CH 4 AI APPLICATIONS CH 6 HTML AND CSS CH 7 DATABASE CH 8 PYTHON- LISTS AND LOOPS

# SYLLABUS PLAN SESSION 2025-26

CLASS: 8

SUBJECT: MATHEMATICS

## LEARNING OUTCOMES:

*Students will be able to*

- **Rational Numbers**- define and identify rational numbers, perform basic operations and explore commutative, associative, and distributive properties.
- **Linear equation in One Variable**- understand the concept of equation and expression; like and unlike terms, solve the equations using various methods, including transposition and balancing and understand the logic behind each step, apply the knowledge gained to daily life problems
- **Understanding Quadrilaterals**- identify different kinds of quadrilaterals, classify various types of parallelograms such as squares, rectangles, rhombuses and state their properties; solve the critical problems on parallelograms using the concepts learnt.
- **Data Handling**- collect, organize, and represent data in the form of bar graphs, pie charts and pictographs; understand and explain the basic concept of probability through simple experiments.
- **Squares and Square Roots**- use various properties of squares to find the solutions in a shorter way, observe patterns in square numbers and complete the missing information; find square roots using the method of prime factorization and long division; apply the concepts learnt to real life problems.
- **Cubes and Cube Roots**- define and classify perfect cubes, use prime factorization to find the cube root or to rule out a number as a perfect cube.
- **Comparing Quantities**- convert ratios to percentage; calculate the discount in given situations and analyze whether the situation led to profit or loss; Calculate the compound interest and find the total amount to be paid; use formula of compound interest and solve problems related to increase (or decrease) in population

APRIL	MAY	JULY
CH 1 Rational Numbers CH 2 Linear Equations In One Variable CH3 Understanding Quadrilaterals	CH 3 Understanding Quadrilaterals PA1 Examination	CH 3 Understanding Quadrilaterals CH 4 Data Handling CH 5 Squares and Square Roots

AUGUST	SEPTEMBER
CH 5 Squares and Square Roots CH 6 Cubes and Cube Roots CH 7 Comparing Quantities	HALF YEARLY EXAMINATION

### SYLLABUS:

<b>PA1</b>	CH 1 Rational Numbers CH 2 Linear Equations in One Variable CH 3 Understanding Quadrilaterals
<b>HALF YEARLY</b>	CH 1 Rational Numbers CH 2 Linear Equations in One Variable CH 3 Understanding Quadrilaterals CH 4 Data Handling CH 5 Squares and Square Roots CH 6 Cubes and Cube Roots CH 7 Comparing Quantities

### INTERNAL ASSESSMENT:

<b>SUBJECT ENRICHMENT</b>	Solving a Puzzle Box using the concept of Integers, Rational Numbers, Linear Equations
<b>PORTFOLIO</b>	Decode the Message by applying the concepts learnt in the class
<b>PROJECT BASED ASSESSMENT</b>	Pictorial depiction of data of percentage crop production in Tripura in the form of pie chart and bar graph
<b>MULTIPLE ASSESSMENT</b>	Quiz, Pen Paper tests, Puzzles, Games etc

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 8 SUBJECT: PUNJABI

LEARNING OBJECTIVES :

Appreciates the language and literary and cultural heritage in and related to language by exploring the various forms of literary devices.

Develops the ability to recognize basic linguistic aspects ( word and sentences structure) and use them in oral and written expressions.

<p>APRIL: ਪਾਠ-1 ਹੇ ਪਿਆਰੀ ਭਾਰਤ ਮਾਂ</p> <p>ਪਾਠ-2 ਚੰਦਰੀ ਲੁੰਬੜੀ</p> <p>ਵਿਆਕਰਨ: ਲਿੰਗ, ਸ਼ਬਦ ਜੋੜ, ਸੰਬੰਧਕ, ਯੋਜਕ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ</p> <p>ਲੇਖ- ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ ਬਿਨੈ-ਪੱਤਰ</p>	<p>MAY : ਪਾਠ- 3 ਸੰਤ ਕਬੀਰ</p> <p>ਵਿਆਕਰਨ: ਸ਼ਬਦ ਜੋੜ, ਵਚਨ, ਮੁਹਾਵਰੇ</p> <p>(ਕ,ਖ) ਕਾਲ</p>	<p>JULY : ਪਾਠ-5 ਮੈਂ ਗੱਭਰੂ ਪੰਜਾਬ ਦਾ</p> <p>ਪਾਠ-6 ਤਮੰਨਾ ਅਤੇ ਰੱਖੜੀ</p> <p>ਪਾਠ-7 ਪੰਜਾਬ ਦੇ ਮੇਲੇ</p> <p>ਵਿਆਕਰਨ- ਮੁਹਾਵਰੇ (ਗ,ਘ), ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਵਿਸ਼ੇਸ਼ਣ ਲੇਖ- ਕੰਪਿਊਟਰ, ਨਿੱਜੀ ਪੱਤਰ</p>
<p>AUGUST :</p> <p>ਪਾਠ-8 ਨਸ਼ੇ ਨੇ ਖਰਾਬ</p> <p>ਪਾਠ-9 ਵਹਿਮ- ਭਰਮ</p> <p>ਵਿਆਕਰਨ- ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ</p> <p>ਲੇਖ- ਕਿਸੇ ਇਤਿਹਾਸਿਕ ਸਥਾਨ ਦੀ ਯਾਤਰਾ, ਚਿੱਤਰ ਵਰਣਨ</p> <p>Revision tests for half yearly exams</p>	<p>SEPTEMBER</p> <p>ਪਾਠ-10 ਦੰਬੂਕਾਂ ਬੀਜਣ ਵਾਲਾ</p> <p>ਲੇਖ- ਦੇਸ਼ ਪਿਆਰ</p>	<p>OCTOBER :</p> <p>ਪਾਠ-14 ਲੋਹੜੀ ਦਾ ਤਿਉਹਾਰ</p> <p>ਪਾਠ- 15 ਕਣਕਾਂ ਦੀ ਖੁਸ਼ਬੋ</p> <p>ਵਿਆਕਰਨ : ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ( ਚ,ਛ)</p> <p>ਲੇਖ- ਦੀਵਾਲੀ, ਚਿੱਤਰ ਵਰਣਨ</p>
<p>NOVEMBER :</p> <p>ਪਾਠ-16 ਵੀਰ ਜੀ</p> <p>ਪਾਠ-17 ਸਾਡਾ ਸਰੀਰ ਅਤੇ ਲਹੂ</p> <p>ਵਿਆਕਰਨ: ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ ( ਜ)</p> <p>ਲੇਖ- ਵਿਦਿਆਰਥੀ ਜੀਵਨ ਅਤੇ ਖੇਡਾਂ</p>	<p>DECEMBER :</p> <p>ਪਾਠ-18 ਸ਼ਰਾਰਤੀ ਨੀਲੂ</p> <p>ਪਾਠ- 22 ਪ੍ਰਦੂਸ਼ਣ</p> <p>ਵਿਆਕਰਨ - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਵਾਕ ਸ਼ੁੱਧੀ, ਮੁਹਾਵਰੇ ( ਝ)</p>	<p>JANUARY</p> <p>ਪਾਠ 23 ਉਡਣਾ ਸਿੱਖ ਮਿਲਖਾ ਸਿੰਘ</p> <p>ਪਾਠ -25 ਚੰਗੀ ਸਿਹਤ ਦਾ ਰਾਜ ਯੋਗ</p> <p>ਵਿਆਕਰਨ: ਲੇਖ - ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਵਧਦੀ ਮੋਬਾਇਲ ਫੋਨ ਦੀ ਵਰਤੋਂ</p> <p>ਬਿਨੈ-ਪੱਤਰ</p>
<p>FEBRUARY:</p> <p>Revision test for final exams.</p>		

PA1 : ਪਾਠ ਪੁਸਤਕ

ਪਾਠ-1 ਹੇ ਪਿਆਰੀ ਭਾਰਤ ਮਾਂ

ਪਾਠ-2 ਚੰਦਰੀ ਲੁੰਬੜੀ

ਵਿਆਕਰਨ: ਲਿੰਗ , ਸ਼ਬਦ ਜੋੜ , ਸੰਬੰਧਕ,ਯੋਜਕ ,ਮੁਹਾਵਰੇ -ਕ

HALF YEARLY: ਪਾਠ ਪੁਸਤਕ

ਪਾਠ-1 ਹੇ ਪਿਆਰੀ ਭਾਰਤ ਮਾਂ

ਪਾਠ-2 ਚੰਦਰੀ ਲੁੰਬੜੀ

ਪਾਠ- 3 ਸੰਤ ਕਬੀਰ

ਪਾਠ-5 ਮੈਂ ਗੱਭਰੂ ਪੰਜਾਬ ਦਾ

ਪਾਠ-6 ਤਮੰਨਾ ਅਤੇ ਰੱਖੜੀ

ਪਾਠ-7 ਪੰਜਾਬ ਦੇ ਮੇਲੇ

ਪਾਠ-8 ਨਸ਼ੇ ਨੇ ਖਰਾਬ

ਪਾਠ-9 ਵਹਿਮ- ਭਰਮ

ਵਿਆਕਰਨ - ਲਿੰਗ ਬਦਲੇ , ਕਾਲ,ਵਚਨ, ਵਿਸ਼ੇਸ਼ਣ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਸੰਬੰਧਕ ਤੇ ਯੋਜਕ ,ਸ਼ਬਦ ਜੋੜ , ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ, ਮੁਹਾਵਰੇ (ਕ ਤੋਂ ਘ)

ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ

ਲਿਖਣ ਕੋਸ਼ਲ

ਲੇਖ ਰਚਨਾ - ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ, ਕੰਪਿਊਟਰ, ਕਿਸੇ ਇਤਿਹਾਸਿਕ ਸਥਾਨ ਦੀ ਯਾਤਰਾ

ਪੱਤਰ ਰਚਨਾ- ਨਿੱਜੀ ਪੱਤਰ ਅਤੇ ਬਿਨੈ-ਪੱਤਰ,ਚਿੱਤਰ ਵਰਣਨ

PA2 : ਪਾਠ ਪੁਸਤਕ

ਪਾਠ-10 ਦੰਬੂਕਾਂ ਬੀਜਣ ਵਾਲਾ

ਪਾਠ- 15 ਕਣਕਾਂ ਦੀ ਖੁਸ਼ਬੋ

ਵਿਆਕਰਨ:ਵਿਰੋਧੀ ਸ਼ਬਦ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਮੁਹਾਵਰੇ-ਚ

FINAL :ਪਾਠ ਪੁਸਤਕ

ਪਾਠ-10 ਦੰਬੂਕਾਂ ਬੀਜਣ ਵਾਲਾ

ਪਾਠ-13 ਲੋਹੜੀ ਦਾ ਤਿਉਹਾਰ

ਪਾਠ- 15 ਕਣਕਾਂ ਦੀ ਖੁਸ਼ਬੋ

ਪਾਠ-16 ਵੀਰ ਜੀ

ਪਾਠ-17 ਸਾਡਾ ਸਰੀਰ ਅਤੇ ਲਹੂ

ਪਾਠ-18 ਸਰਾਰਤੀ ਨੀਲੂ

ਪਾਠ- 22 ਪ੍ਰਦੂਸ਼ਣ

ਪਾਠ 23 ਉਡਣਾ ਸਿੱਖ ਮਿਲਖਾ ਸਿੰਘ

ਪਾਠ -25 ਚੰਗੀ ਸਿਹਤ ਦਾ ਰਾਜ ਯੋਗ

ਵਿਆਕਰਨ : ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ

(ਕ ਤੋਂ ਝ ), ਬਹੁਅਰਥਕ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ,ਸ਼ਬਦ ਜੋੜ

ਲੇਖ- ਵਿਦਿਆਰਥੀ ਜੀਵਨ ਅਤੇ ਖੇਡਾਂ, ਦੀਵਾਲੀ ,ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ, ਕੰਪਿਊਟਰ, ਕਿਸੇ ਇਤਿਹਾਸਿਕ ਸਥਾਨ ਦੀ

ਯਾਤਰਾ,ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਵਧਦੀ ਮੋਬਾਇਲ ਫੋਨ ਦੀ ਵਰਤੋਂ

ਪੱਤਰ- ਬਿਨੈ-ਪੱਤਰ ਜਾਂ ਨਿੱਜੀ ਪੱਤਰ

ਚਿੱਤਰ ਵਰਣਨ

ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ



# SYLLABUS PLAN FOR THE SESSION 2025-26

## CLASS: 8 ; SUBJECT: SCIENCE

### LEARNING OBJECTIVES:

**Identify and differentiate:** Metal and Non-metals, Position of hormones in the human body, Puberty and adolescence, Elements, compounds and mixtures, Solute, solvent and Solutions, Concave and Convex-Mirrors and Lenses, Various Phases of Moon.

**Conduct investigations:** Reaction of Metals with Oxygen, Water, Acid and Base, Displacement reaction, Formation of compound from a mixture, Solubility of some common substances, pressure exerted by liquid, staining onion peel to observe the cells, conductors and insulators of electricity, electromagnets, factors affecting the solubility of a substance, measure mass and volume of an object, laws of reflection.

**Explain processes and phenomena:** Rusting of Iron, factors affecting evaporation of water, function of hormones, menstruation, Storms and Cyclones, reflection, refraction, phases of moon, interdependence of organisms.

**Write word equations & use scientific language:** Metal and Non-metals reactions i.e. Displacement reactions, etc.

APRIL	MAY	JULY
<b>Bridge Program</b> Ch- Reaching the age of adolescence Ch- Metals and Non-Metals	Theme- Water (Bridge Program) Revision	<b>Curiosity</b> Ch-5 Exploring Forces Ch-2 The Invisible Living World: Beyond Our Naked Eye Ch-3 Health: The Ultimate Treasure (to start)
AUGUST	SEPTEMBER	OCTOBER
Ch-3 Health: The Ultimate Treasure (to finish) Ch-4 Electricity: Magnetic and Heating Effect Ch-6 Pressure, Winds, Storms, and Cyclones (Topic 6.1 & 6.2)	Half Yearly Exams	Ch-6 Pressure, Winds, Storms, and Cyclones (to finish) Ch-7 Particulate Nature of Matter
NOVEMBER	DECEMBER	JANUARY
Ch-8 Nature of Matter: Elements, Compounds, and Mixtures Ch-9 The Amazing World of Solutes, Solvents, and Solutions	Revision for PA2 Ch-10 Light: Mirrors and Lenses	Ch-12 How Nature Works in Harmony
FEBRUARY		
Ch- 13 Our Home: Earth, a Unique Life Sustaining Planet Revision for Final Exams		



<b>PA1</b>	<b>Bridge Programme</b> Ch-Reaching the age of adolescence Ch- Metals and Non-Metals
<b>HALF YEARLY</b>	<b>Bridge Programme</b> Ch- Metals and Non-Metals <b>Curiosity</b> Ch-2 The Invisible Living World: Beyond Our Naked Eye Ch-3 Health: The Ultimate Treasure Ch-4 Electricity: Magnetic and Heating Effect Ch-5 Exploring Forces Ch-6 Pressure, Winds, Storms, and Cyclones (Topic 6.1 & 6.2)
<b>PA2</b>	<b>Curiosity</b> Ch-7 Particulate Nature of Matter Ch-8 Nature of Matter: Elements, Compounds, and Mixtures
<b>FINAL</b>	<b>Curiosity</b> Ch-2 The Invisible Living World: Beyond Our Naked Eye Ch-4 Electricity: Magnetic and Heating Effect Ch-5 Exploring Forces Ch-6 Pressure, Winds, Storms, and Cyclones Ch-7 Particulate Nature of Matter Ch-8 Nature of Matter: Elements, Compounds, and Mixtures Ch-9 The Amazing World of Solutes, Solvents, and Solutions Ch-10 Light: Mirrors and Lenses Ch- 13 Our Home: Earth, a Unique Life Sustaining Planet (Topic 13.5 & 13.6)

# SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 8 SST

## LEARNING OBJECTIVES:

Students will be able to:

1. Trace **major developments in modern Indian history** (colonialism, freedom struggle, post-independence).
2. Define and classify **natural and human-made resources**.
3. Understand how **resources are distributed, used, and conserved**.
4. Understand the **core values of the Constitution**: justice, equality, liberty, fraternity.
5. Describe the **role of the Parliament, Executive, and Judiciary**, and their interrelations.
6. Develop **awareness and participation** in democratic processes.
7. **Map reading and diagram interpretation**.
8. **Discussion and debate skills** through critical questions and case studies.

APRIL	MAY	JULY
Ch 4 Agriculture Ch The Indian Constitution	Ch 1 Resources Ch1 How, When and Where	Ch 3 The Parliament and the Making of Laws  Ch 7 Factors of Production  <b>Enrichment Activity</b>
AUGUST	SEPTEMBER	OCTOBER
Ch 2 Reshaping of India's Political Map  Ch 3 The Rise of Marathas  Revision for the Half-Yearly exams	Half-Yearly Exams  Ch 4 The Colonial Era in India	Ch 4 The Colonial Era in India (Continued)  Ch 5 Universal Adult Franchise and India's Electoral System
NOVEMBER	DECEMBER	JANUARY
Ch 6 The Parliamentary system: Legislature and Executive  <b>Enrichment activity:</b>	PA – 2 Exams	Ch 1 The Natural Resources and their use
FEBRUARY		
Revision and Final Exams		

<b>PA1</b>	Ch 4 Agriculture Ch 1 The Indian Constitution Ch1 How, When, and Where
<b>HALF - YEARLY</b>	<b>Old NCERT Textbook for Class 8 :</b> Ch 1 Resources Ch 3 Agriculture Ch 1 How, When, and Where

	Ch 1 The Constitution Ch 3 The Parliament and the Making of Laws <b>New NCERT Textbook for Class 8 :</b> Ch 2 Reshaping India's Political Map Ch 3 The Rise of Marathas Ch 7 Factors of Production
<b>PA2</b>	Ch 4 The Colonial Era in India Ch 5 Universal Franchise and India's Electoral System Ch 6 The Parliamentary System: Legislature and Executive
<b>FINAL EXAMS</b>	<b>Old NCERT Textbook for Class 8</b> Ch 1 How, When, and Where Ch 1 The Constitution <b>New NCERT Textbook for Class 8</b> Ch 1 The Natural Resources and their use Ch 2 Reshaping India's Political Map Ch 3 The Rise of Marathas Ch 4 The Colonial Era in India Ch 5 Universal Franchise and India's Electoral System Ch 6 The Parliamentary System: Legislature and Executive Ch 7 Factors of Production

<b>Subject Enrichment</b>	<b>Term 1: Enrichment Activity</b> <b>History Ch 3</b> <b>Ruling the countryside</b> 1. What was the Champaran movement? Describe Gandhiji's role in it. 2. Compare the life of workers in tea and coffee plantations to workers in indigo plantations. Use A4 A4-sized sheet to do this activity and paste relevant pictures <b>Term 2: Enrichment Activities :</b> 1. On an A4-size sheet, draw/Make a timeline of the Indian National Movement from 1857 to 1947. 2. On an A4-size sheet.. Define Industry, classification of Industries, and factors affecting the location of Industries. Major Industrial regions in India and around the world
<b>Project Based Assessment</b>	Holiday Homework : <b>A) List all 12 Sustainable Development Goals (SDGs), and provide a detailed explanation of any two of them.</b> Presentation Guidelines: 1. Use A4-size sheets for your work. 2. Include relevant pictures wherever necessary to enhance your content. 3. Ensure your work is neat, colourful, and visually appealing. <b>B) Map Activity Instructions:</b> Using a political map of India, mark and label: 1. All the States of India along with their Capitals . 2. All the Union Territories. 3. Accompany your map with a neatly organized Key <b>C) Write a brief description about the Role and power of the following key personalities currently holding office in India:</b> 1. Prime Minister of India 2. President of India 3. Speaker of the Lok Sabha

	<p>4. Chief Justice of India</p> <p>Presentation Guidelines:</p> <ol style="list-style-type: none"> <li>1. Use A4-size sheets for the project.</li> <li>2. Make your work neat, colourful, and well-organized.</li> </ol>
<b>Portfolio</b>	<p><b>Bridge course Activity:</b> Ques. What kind of Farming is done in India ( Modern or Traditional )</p> <p>Ques. Why is crop rotation important for maintaining soil fertility?</p> <p>Ques. Discuss any 5 challenges faced by the farmers?</p>
<b>Multiple Assessment</b>	Class tests, one marker test, Map work, and Classroom participation.